

Social and cultural anthropology Higher level Paper 3

Thursday 1 November 2018 (morning)

1 hour

Instructions to candidates

- Do not turn over this examination paper until instructed to do so.
- Answer one question.
- The maximum mark for this examination paper is [20 marks].

2 pages

8818-5803 © International Baccalaureate Organization 2018

Answer one question. The answer must refer to both theoretical perspectives and theory/schools of thought in anthropology and their application to specific and clearly identified ethnographic illustrations. Each question is worth [20 marks].

- 1. Examine the relation between **one** school of thought and **one** of the following theoretical perspectives in the work of **one** anthropologist:
 - a structure-centred perspective
 - a diachronic perspective
 - a particularist perspective.
- 2. Discuss the use of **one** of the following theoretical perspectives in relation to the study of **one** contemporary social issue:
 - a materialist perspective
 - a conflict-centred perspective
 - an agency-centred perspective.
- **3.** Compare and contrast **two** schools of thought in relation to **either** a universalistic perspective **or** an idealist perspective.
- 4. Discuss the strengths **and** limitations of taking a synchronic approach to ethnography.
- **5.** To what extent does a cohesion-centred perspective contribute to an understanding of the social and cultural world?